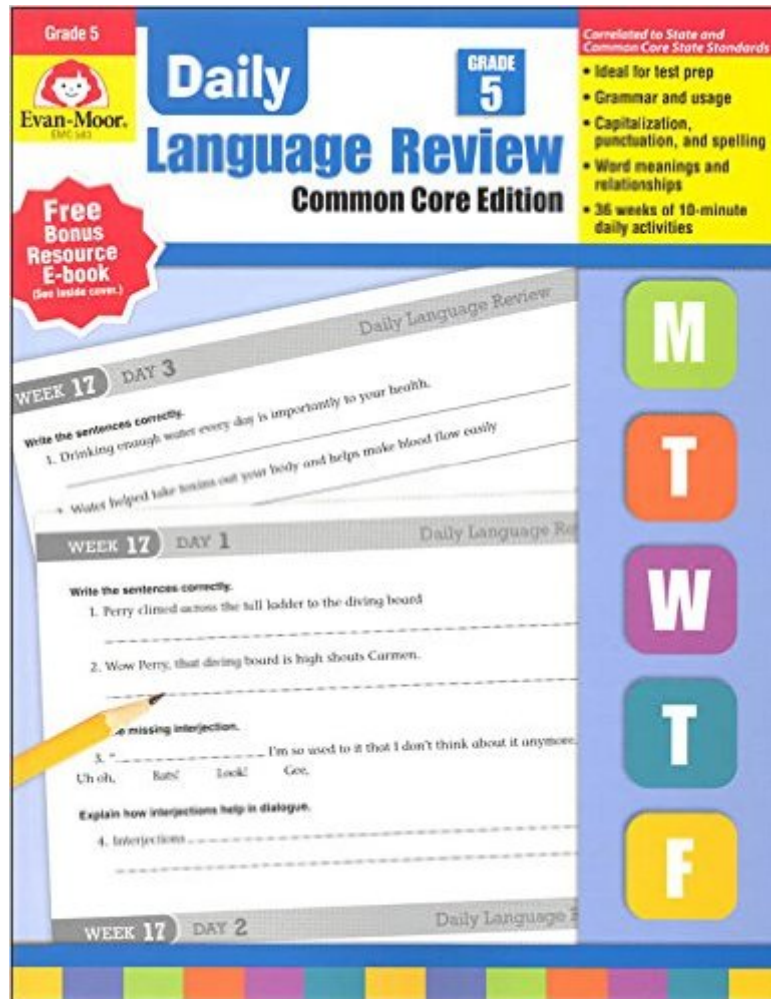


The book was found

Daily Language Review, Grade 5 Common Core Edition



Synopsis

Fifth grade students practice language skills covering punctuation, verb tense, conjunctions, word meaning, and more in ten- to fifteen-minute daily lessons. This new edition has been completely updated to support Common Core methodology and skill practice, and includes: Practice of Conventions of Standard English and Vocabulary Acquisition and Use for grade 5, Using language in the context of writing and reading, Increased practice of academic and idiomatic vocabulary, and Exposure to sentences from all Common Core writing types (informational, narrative, and opinion/argument). 36 weeks of daily practice activities cover: Grammar and usage, Capitalization, punctuation, and spelling, Vocabulary word meaning and relationships, and Using acquired vocabulary.

Book Information

Paperback: 136 pages

Publisher: Evan Moor Educational Publishers; 1st edition (March 1, 1998)

Language: English

ISBN-10: 1557996598

ISBN-13: 978-1557996596

Product Dimensions: 8.4 x 0.4 x 11 inches

Shipping Weight: 11.2 ounces (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 starsÂ Â See all reviewsÂ (42 customer reviews)

Best Sellers Rank: #14,231 in Books (See Top 100 in Books) #22 inÂ Books > Education & Teaching > Schools & Teaching > Common Core #42 inÂ Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans #110 inÂ Books > Children's Books > Education & Reference > Reading & Writing

Age Range: 10 and up

Grade Level: 5 and up

Customer Reviews

I have taught 3rd, 5th and 6th grades and will never teach without a DLR book again. They are simple and easy to use in the classroom, but also provide wonderful skills for students. They go beyond the traditional DOL skills and teach more skills that students need to know. These books are set up so that they can be completed in just a small amount of time but you will see a huge improvement in your students.

I used this for part of the year last year and while the concept is good, I felt almost everyday I had to spend a lot of time explaining questions on the sheet that they had never seen before. The skills are random (which is the point) but you will definitely need to teach some of them that day, as oftentimes they have not learned certain skills yet. This would end up being a large part of your language arts program. The kids would get very frustrated doing these on some days from not knowing what some concepts were. Prepare to spend a lot of time teaching the skills everyday.

I really like Evan Moor's daily practice books (language review, paragraph editing). I've used them for a few years now (grades 3-6) in my homeschooling. I like that they don't require a lot of the student's time, but they're very effective. They also facilitate some additional one-on-one time with my daughter. The short time it takes for us to talk through these exercises - after she's completed them on her own - gives me more insight into her level of understanding and progress. It also, selfishly, allows me to see if I have been teaching her well. (I'm looking forward to using the 6-Trait Writing and Word Problems books.)

This series is great! I am a homeschool mom. I used this book to prepare for the Standardized test. It repeatedly covers what will be on the test, so my son breezed through the test and scored well above average. If there was something he was having problems with, we used another workbook just to cover that. Otherwise, I just explained to him what he needed to know (ie. in correct these sentences) and he picked it right up. This was basically all we used. No need to pages and pages of doing commas, or apostrophes. He just picked it up by doing the exercises. A must have!

If you are familiar with Evan-Moor's DLRs, you know that sentence editing is part of the daily language review. I see almost no escalation in difficulty between this version and the pre-common core fourth grade version. It seems almost easier. Despite that, it has good exercises that are repetitive and reproducible. Repetitive is a good thing when you want your child to get the hang of something. At this grade level though, I think they should make each day's activity one whole page instead of a half-page because students at this grade level work faster and they can get the half-page done in five minutes (or less). The fourth grade version seemed more focused on grammar, syntax, capitalization, and punctuation. This version seems to focus more on spelling, subject-verb and/or verb-tense agreement, superlative vs. comparative. The sentence structures are mostly correct, and this is what makes it seem easier. Only a couple of words need changing rather than the structure of the sentence itself -- for the most part. Also, it's not too difficult to instruct

fifth graders to find synonyms, antonyms, homophones, to define idioms, etc. The instructions say things like, "Find the opposite (antonym) of the underlined word," or "What do you think this phrase (idiom) means?" While that's no more laborious to read than, "Find the antonym of the underlined word," it IS more instructive to read instructions like this on a daily basis. It drills these words and concepts into students' heads. Root words and their country of origin are touched on in this workbook. (Disclaimer: I am not stating an opinion on Common Core. I'm stating this fifth grade common core edition is easier than the fourth grade edition I have which was published prior to common core.)

I am a fifth teacher. I have trouble keeping all of my students busy in the morning while I am taking attendance and lunch orders. This daily review is just what I needed. Once my students and I have completed our work, we go over it together on the SmartBoard. We discuss why we made changes. It is a mini grammar lesson every day. By fifth grade they should have most of the skills. This is just a quick review, but they don't know it is an English lesson.

I use this series in my English classes as warm up work, grades five through eight, and it's a great way to start each class. The skills are those found on the dreaded standardized tests, and the editing exercises help the students get better at editing their own writing.

I have every level of these books and use them daily! Love the very short 5 questions pages that you can use daily. Each day has 2 sentences that need correcting and then varying skills to complete the remaining 3 questions. The students seem to do well with them and it can show me quickly and easily what skills they struggle with more

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